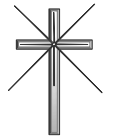




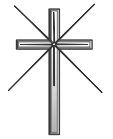
Thorner's Church of England VA Primary School
Subject Action Plan: SEN
2023-24



Action Plan	Lead Person	Time Scale	Details of Action	Resources	Cost	Monitoring	Success Criteria
Draft/Update School SEN timetable SDP Priority 1	MS	Ongoing	Draft timetable of when stand-alone Special Needs Provision is provided	PPA time	None	Timetable reviewed every Half Term	Timetable drafted
Draft/Update School SEN policy (as part of Local Offer) SDP Priority 1	MS	Autumn Half Term	Review and update policy to cover amendments in new Code of Practice	PPA time	None	Policy reviewed by SEN Governor, Head and Governors	Amendments drafted and approved by governors of necessary
Ensure SEN pupils make at least expected progress SDP Priority 1	MS/Class Teachers	Termly	Review of data on a regular basis to ensure that children with SEN are making at least expected progress. Put in place sessions/teaching aids to enable this.	PPA time	None	Review of APP data on a regular basis	From their given starting points, SEN pupils making progress in line with age related expectations
Staff Professional Development (A) SDP Priority 2	MS/Class Teachers/TAs	Ongoing	Raise teachers/TAs awareness and confidence when supporting children with SEN in the classroom environment to effectively meet their	PPA time/Staff Meetings	None	Review planning and specific provision made for SEN pupils	From their given starting points, SEN pupils making progress in line with age related expectations



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			social, physical and intellectual needs.				
Staff Professional Development (B) SDP Priority 2	MS	End of Summer Term	MS to share SEN best practice with teachers and TAs.	Staff Meeting/ Lunchtime session	None		Staff better aware of good practice as evidenced in lessons obs and SEND pupil outcomes
Children with SEN have appropriate IEPs or appropriate written records SDP Priority 1	MS	Termly	IEPs set (SMART) targets that are reviewed termly yearly with parental Involvement Written records record evidence of progress, impact and next steps	PPA time	None	Review of IEPs	From their given starting points, SEN pupils making progress in line with age related expectations
External Agencies SDP Priority 1	MS	Termly	Consistent involvement of outside agencies to support children as needed.	PPA time	None	Review of relationships with External Agencies.	From their given starting points, SEN pupils making progress in line with age related expectations